

K/1 LESSON PLAN

August 28 - September 1, 2023

Ms. Umali

KINDERGARTEN

Monday

ELA (Skills 1)

Lesson 3 Prerequisite Skills: Reading and Writing

- Segment spoken sentences
- Count environmental sounds
- Demonstrate understanding of directionality
- Demonstrate understanding of spatial awareness
- Properly hold writing utensil

Formative Assessment: Observation, AP 3.1

RF.K.2, RF.K.1a

ELA (Knowledge 1)

Lesson 3A and 3B Jack Be Nimble and Little Jack Horner

- Identify main character and details in a nursery rhyme
- Understand terms candlestick and candle jumping
- Identify main events in a nursery rhyme
- Identify and generate rhyming words
- Word Work: nimble

Formative Assessment: Exit Pass

RL.K.2, RL.K.3, L.K.5c, RF.K.2a

MATHEMATICS

Lesson 1.7: The Concept of Zero

- Understand, name, and write the number 0.
- Name the number 0.
- Explain that 0 means having no objects.
- Identify a group of zero objects.
- Write the number 0.

Vocabulary: zero

FIRST GRADE

Monday

ELA (Skills 1)

Lesson 3 Review: Back-to-School

- Orally blend and segment single-syllable words
- Identify basic code letter-sound correspondences
- Decode and write CVC words
- Read Tricky Words a, l
- Identify common nouns that name a person

Formative Assessment: AP 3.1, 3.2

RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3a, RF.1.3b, RF.1.3g, L.1.1b

ELA (Knowledge 1)

Lesson 3 The Goose and the Golden Eggs

- Review characteristics of fables
- Identify and explain moral of a fable
- Word Work: greedy
- Identify beginning, middle, end of fable

Formative Assessment: Exit Pass

RL.1.3, RL.1.9, L.1.5, L.1.5c, RL.1.2, SL.1.5

MATHEMATICS

Lesson 1.4: Solve Put Together Problems with Both Addends Unknown

- Find addends for a given sum.
- Identify addends for a number to 10.
- Draw or model to show the parts.
- Write two different addition equations for the same sum

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Tuesday

ELA (Skills 1)

Lesson 4 Prerequisite Skills: Reading and Writing

- Segment spoken sentences
- Count environmental sounds
- Demonstrate understanding of directionality
- Properly hold writing utensil

Formative Assessment: Observation, AP 4.2, AP 4.1

RF.K.2, RF.K.1a

ELA (Knowledge 1)

Lesson 4A and 4B Jack and Jill and Little Miss Muffet

- Make predictions about events in a nursery rhyme
- Identify main events in a nursery rhyme
- Word Word: fetch and frightened

Formative Assessment: Exit Pass

RL.K.1, RL.K.3, L.K.5c

MATHEMATICS

Lesson 1.8: Count and Order Numbers to 5

- Count and order numbers to 5.
- Count from 1 to 5.
- Identify the starting number.
- Order numbers up to 5.

Vocabulary: order

FIRST GRADE

Tuesday

ELA (Skills 1)

Lesson 4 Review: Back-to-School

- Orally blend and segment single-syllable words
- Identify basic code letter-sound correspondences
- Write certain upper- and lowercase letters
- Decode and write CVC words and phrases

Formative Assessment: AP 4.2, 4.1

RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3a, L.1.1a, RF.1.3b

ELA (Knowledge 1)

Lesson 4 The Dog in the Manger

- Review characteristics of fables
- Identify and explain moral of fable
- Word Word: budge
- Use graphic organizer to identify personification

Formative Assessment: AP 4.1

RL.1.3, L.1.5, L.1.5c, W.1.8

MATHEMATICS

Lesson 1.5: Solve Take From Problems

- Solve take from word problems.
- Identify the start number and the amount taken away.
- Draw or model to show the difference.
- Write the subtraction equation.

Vocabulary: subtraction equation, subtract, minus, difference

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Wednesday

ELA (Skills 1)

Lesson 5 Prerequisite Skills: Reading and Writing

- Segment spoken sentences
- Count environmental sounds
- Demonstrate understanding of directionality
- Demonstrate understanding of directionality using modeling clay
- Properly hold writing utensil

Formative Assessment: Observation, AP 5.1

RF.K.2, RF.K.1a

ELA (Knowledge 1)

Lesson 5A and 5B This Little Pig Went to Market and One, Two, Buckle My Shoe

- Identify animals as typical characters in nursery rhymes
- Identify main events in a nursery rhyme
- Identify and generate rhyming words
- Draw the events in a nursery rhyme
- Word Work: market

Formative Assessment: Exit Pass, Drawing Activity

RF.K.2a, RL.K.3, RL.K.5, L.K.5c, W.K.3

MATHEMATICS

Performance Task and Chapter Review

FIRST GRADE

Wednesday

ELA (Skills 1)

Lesson 5 Review: Back-to-School

- Identify common nouns that name a person
- Identify basic code letter-sound correspondences
- Write certain upper- and lowercase letters
- Decode CVC words and phrases
- Read Tricky Words no, so, of

Formative Assessment: AP 5.1

L.1.1b, RF.1.3a, L.1.1a, RF.1.3b, RF.1.3g

ELA (Knowledge 1)

Lesson 5 The Wolf in Sheep's Clothing

- Review characteristics of fables
- Identify examples of personification
- Word Work: disguise; demonstrate understanding of phrase wolf in sheep's clothing

- Use appropriate article (a, the) to describe images

Formative Assessment: AP 5.1

RL.1.3, RL.1.7, L.1.5, L.1.5c, L.1.1, L.1.1h

MATHEMATICS

Lesson 1.6: Solve Compare Problems: More

- Solve compare word problems by finding how many more.
- Use matching to find how many more.
- Use subtraction to find how many more.
- Explain that the difference answers the question of how many more.

Vocabulary: more

K/1 LESSON PLAN

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KINDERGARTEN

Thursday

ELA (Skills 1)

Lesson 6 Prerequisite Skills: Student Performance Assessment

- Segment spoken sentences
- Count environmental sounds
- Demonstrate understanding of directionality • Properly hold writing utensil

Formative Assessment: Observation, AP 6.1, AP 6.2

RF.K.2, RF.K.1a

ELA (Knowledge 1)

Lesson 6A and 6B Star Light, Star Bright and Twinkle, Twinkle, Little Star

- Ask and answer questions about text
- Identify details in a nursery rhyme • Retell events of a nursery rhyme
- Word Work: wonder
- Identify and generate rhyming words

Formative Assessment: Exit Pass

RL.K.1, RL.K.3, SL.K.2, L.K.5c, RF.K.2a

MATHEMATICS

Lesson 2.1: Equal Groups

- Show and tell whether two groups are equal in number.
- Match objects from two groups.
- Tell whether the numbers of objects in two groups are the same or not the same. Vocabulary: same as, equal

FIRST GRADE

Thursday

ELA (Skills 1)

Lesson 6 Placement Assessment: Word Recognition

- Read simple texts orally
- Formative Assessment: None
- RF.1.4b

ELA (Knowledge 1)

Lesson 6 The Fox and the Grapes

- Review characteristics of fables
- Explain motivation of main character and how it relates to the moral
- Word Work: bunch;
- demonstrate understanding of phrase sour grapes
- Illustrate and describe moral

Formative Assessment: Exit Pass

RL.1.3, SL.1.2, L.1.5, L.1.5c, W.1.8

MATHEMATICS

Lesson 1.7: Solve Compare Problems: Fewer

- Solve compare word problems by finding how many fewer.
- Use matching to find how many fewer.
- Use subtraction to find how many fewer.
- Explain that the difference answers the question of how many fewer.

Vocabulary: fewer

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Friday

ELA (Skills 1)

Lesson 7 Prerequisite Skills: Reading and Writing

- Segment spoken sentences
- Count environmental sounds
- Demonstrate understanding of directionality
- Use spatial words
- Properly hold writing utensil

Formative Assessment: Observation, AP 7.1

RF.K.2, RF.K.1a

ELA (Knowledge 1)

Lesson 7A and 7B Hickory, Dickory, Dock and Diddle, Diddle, Dumpling

- Demonstrate understanding of clock
- Identify main character in a nursery rhyme
- Identify repetition in a nursery rhyme
- Orally share an experience

Formative Assessment: Exit Pass

SL, K.1, L.K.5c, RL.K.3, RL.K.10

MATHEMATICS

Lesson 2.2: Greater Than

- Show and tell whether one group has a greater number of objects than another group.
- Match objects from two groups.
- Identify the group that has more objects.

Vocabulary: more, greater than

FIRST GRADE

Friday

ELA (Skills 1)

Lesson 7 Placement Assessment: Story Reading

- Read simple texts orally

Formative Assessment: None

RF.1.4b

ELA (Knowledge 1)

Lesson 7 The Little Half-Chick (Medio Pollito)

- Review characteristics of fables
- Identify characteristics of stories
- Word Word: waste; demonstrate understanding of phrase Do unto others...
- Sequence events of a folktale

Formative Assessment: AP 7.2

RL.1.3, L.1.5, L.1.5c, RL.1.2, RL.1.7

MATHEMATICS

Performance Task and Chapter Review

K/1 LESSON PLAN

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Monday, Wednesday & Friday

SCIENCE (combined K/1)

Unit 1: Engineering and Technology

Lesson 1: Engineer It, How Do Engineers Use Technology?

- to describe how people understand problems and make technology.

WRITING

Week 1

Exposure to features of a Personal Narrative

Day 1: Sort Experiences that have or haven't happened in your life.

Day 2: Put a mixed up story in order to show beginning, middle and end.

Day 3: Find when, who, what and where in beginning a personal narrative.

Day 4: Find temporal words and draw events in order.

Day 5: Identify the parts of personal narrative.

Specials

Monday - Library

Tuesday - STEM

Wednesday - Health

Thursday - Keyboarding

Friday - Arts

Resources: Amplify, Big Ideas Math, HMH Science,
Primary Bliss Teaching